Tackling Teaching Together

2011 TACTYC
Discussions about the most pressing teaching questions facing us today.

How do you tackle a course/topic when there is too much material to cover in the time allotted?

1. pick out what's most important, drop the rest (offer bonus for extra materials)
2. what do students need to know in the next course? (same with intermediate)
3. most of students aren't out students - how deep do a dive in it?
4. testing in order to get into intermediate
5. cut side of class materials - dec. am & mid. mid.
6. read, outside of class, chpt. quiz
   1. can't assign lecture
7. require them to read ahead, time quiz on practice exercises
8. reading notes ⇒ 5 to 10 min to talk about in group
9. exploratory learning problems
10. condensed notes
11. push learning, reading to outside of class
12. switching of chpt. sequencing ⇒ need to know nice to know
13. try to focus on topics that students struggle with most
14. handouts from diff. sources to enhance learning
16. Online resources (pub. driven).
17. Entirely online = works but a lot of time for afla = build in make-up day.
How do you prevent cheating?

1. College criteria → guidelines
2. Online tests → create question set to create multiplicity
3. Respondus browser lock-down
4. Honor code → setting a culture of expectations
5. Scary speech
6. Careful monitoring
7. Voting on policies & bygg of class
8. Using algo known
9. Write on exams
10. Who are we training? Sending clear message a study tool
11. Labels on bottles, etc., cunning
12. Clear 1 piece of paper (handwritten) also as
13. Have to take care of technology
14. Do not pass away; the expect
15. Motivate for job
16. Int. diff. cheating vs helping each other
17. Proofread slides for online testing
18. Walking around
19. Looking at everyone monitor
20. " Fraudulent" students
21. Craigslist list → watch out!